**EDUCATIONAL RESOURCE 6 – bstreetsmart Road Safety Program**

**Crash Prevention**

There are many ways in which the crash scenario shown in the bstreetsmart re-enactment could have been prevented. Whilst the driver is responsible for what happens in the vehicle, we all need to take action to help prevent these incidents from occurring and we all play a part in keeping ourselves and our mates safe.

**Individual activity**

1. Identify five key risky behaviours that led to the crash in the bstreetsmart re-enactment.
2. List at least 2-3 ways that these risky behaviours could have been avoided or circumvented.
3. Research two interesting statistics (from your state or country) about each of the risky behaviours identified in Question 1.

**Role play (groups of 4-5 students)**

As a small group, create a (maximum) five-minute role play scenario that shows how a crash could be avoided. You could base yours on the bstreetsmart re-enactment and recreate the scene (when the group leaves the party and then is travelling in the car) to show how the friends could have got home safely. Alternatively, create your own scenario. Present your dramatisation to the class.

**Get creative! (group activity)**

Come up with an ad concept that encourages and inspires young people to speak up when they recognise risk-taking in a vehicle. This could include topics such as how to speak up if the driver is looking at their phone, how to tell a mate to slow down behind the wheel or what to say to a friend who plans to drive after they’ve been drinking or taking drugs. You can either act out the ad, write a script or record it (either as a visual ad for YouTube/TV or an audio version). Maximum length 30 seconds.